

# Parent Information Meeting

- Priorities for infants
- Infant Curriculum
- Classroom routines and expectations
- Learning at home
- Things you can do to help your child develop



**Citywest Educate Together National School**

# Priorities for infants

- Be happy and safe
- Become independent and motivated
- Develop a love of learning
- Develop good interactions with others



# The Curriculum

- Encourage your child to talk to you about what they have been learning and doing during the day.
- We use a visual timetable to help the children learn the different subjects.



# Jolly Phonics

- 42 sounds - see homework sheets.
- Start with sounds of each letter.
- Letter/Word association.
- Blending (s-a-t = sat)
- Builds up to longer words (f-r-o-g)
- Visit Jolly Phonics on youtube / google
- Starting in October



# Home Learning



- Monday to Thursday (flexible).
- No more than 15/20 minutes.
- Link to home.
- Start in October



# Helping your child

- Look out for ideas on Junior Infant web page [www.citywestetns.ie](http://www.citywestetns.ie)
- Library Books (read together)
- Real life uses of English and Maths (shopping list, setting the table)
- Encourage child to think for themselves. (*What do you want to do next? Where do you think this school bag should go? What do you think the answer is?*)



# Expected behaviour

- Show respect to everybody by listening and looking when somebody is talking
  - Sit safely
  - Hands and feet to ourselves
  - Stay inside classroom
  - Care for your school community
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- Families, you can do this at home too!



# A safe and happy classroom

KIND HANDS, KIND FEET AND KIND VOICES

- Communication - teach your child the language they need to talk to the teacher and other children.
- Honesty is the best policy (interactions / resources).

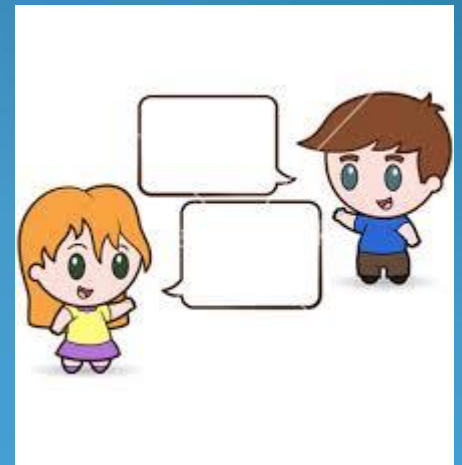
THEN....





# Around our school

- KIND HANDS, KIND FEET AND KIND VOICES.
- USE OUR WORDS, NOT OUR HANDS OR FEET!
- WHAT I NEED TO DO IF SOMEONE IS NOT KIND TO ME
  1. 'Please stop I don't like it when...'
  2. Walk away.
  3. Tell an adult



# Learning to be independent

- Coats / shoes
- Lunches (bottles, lunch boxes, packaging that your child can open, appropriate healthy choices, what comes in the lunchbox, goes home in the lunchbox)
- Children will learn from talking, listening, playing and working with each other

Families, you can practice this at home too!

Notes home - look in bag, ask your child, check box outside classroom



# Finally

- Communicating with me (quick message in line, note handed to teacher, email office)
- Afterschool (communicate directly with each provider)
- PE (day, appropriate clothing)
- Absence (note with dates to teacher / email office)
- Any final general questions about my classroom

# Thank you !!!

- More ideas on helping your child to read, write and think (<http://www.ncca.ie/en/> and **Aistear**)
- These are valuable and real life examples.
- Show your child that reading, writing and maths have a purpose and they will be more interested and engaged in it.

